



Remote learning w/b 25/1/21

RHYMES

Being able to rhyme is an important early step for children learning to read and write. Rhymes create patterns in words and our language is made up of those word patterns.

If a child can identify that words sound the same, they will find it easier to read and write those words. For example, if they know that cat, bat, pat and mat all have the same end sound –at, they can alter the word by substituting a new initial sound. So already they can read and spell more words.

PHONICS GAMES –

RHYMING PAIRS

Collect several objects from around the house eg, sock, clock, car, star, bear, chair, pan, man, hat, cat. Put them in a pile on the floor and ask your child to name all the items. Then ask if they know what is the same about some of the objects. We are aiming for them to realise that the words sound the same. Then play the pairs game. Hold up one object and say the name, ask if your child can find another that sounds the same. It may take a couple of goes for your child to tune in to the sounds. Continue until all the objects have been paired up.

Play with different objects.

PHONICS SONG –

FOX IN A BOX

There's a fox in a box in my little bed,
My little bed, my little bed.
There's a fox in a box in my little bed,
And there isn't much room for me.

Try - Snake in a cake
Giraffe in a scarf
Rat in a hat
Goat in a coat
Stag in a bag
Spider and a tiger

Watch the rhyme at <https://www.youtube.com/watch?v=Cce8p0Bv-sl>

Add your own verses
Eg A hen and number 10
A dog on a log